

# Conference Schedule

## Friday, November 11<sup>th</sup>, 2011

3:00 – 7:00 p.m.	Registration – North Lobby
4:00 – 5:30 p.m.	<b>Early Bird Sessions</b> Stan Penrod – <b>“The Culture of Bullying”</b> Birch Room Jeffrey Hogan – <b>“Social Skill Sets for the Digital Age: It’s Not Just Technology”</b> Cedar Room Annette Brinkman and Geret Giles – <b>“Burnout in Five Easy Steps”</b> Aspen Room
5:30 – 6:30 p.m.	<b>Reception</b> – Grand Ballrooms (Zion/Bryce/Arches/Canyon) - North Lobby
3:00 – 8:00 p.m.	<b>Vendor Displays</b> – Park and South Lobby
6:30 – 8:15 p.m.	Grand Ballrooms (Zion/Bryce/Arches/Canyon) - North Lobby Welcome Outstanding Paraeducators Awards Keynote Speaker: Keith Hawkins – <b>“Go Human”</b> Door Prizes

## Saturday, November 12<sup>th</sup>, 2011

7:15 – 8:00 a.m.	Registration (North Lobby) and Continental Breakfast (South Lobby/North Lobby)
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### **BREAK (15 minutes) Breakout Sessions Follow - Refer to Saturday Session Abstracts for Detailed Information**

8:00 -9:30 a.m.  REPEAT @ 11:00 – 12:30	Session A1 – Zion Ballroom <b>Repeat Session C1</b> Jo Mascorro <b>“You Can’t Fight The Frontal Lobe!                  What ALL Adult Brains Should Know                  About All Child Brains ...”</b>	Session A2 – Arches/Canyon Ballrooms <b>Repeat Session C2</b> Tanya Semerad <b>“Managing Meltdowns: Children With                  Autism or Asperger Syndrome”</b>	Session A3 – Aspen Room <b>Repeat Session C3</b> Lillian Duran <b>“Effective Strategies for English                  Language Learners”</b>
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### **BREAK (15 minutes)**

9:45 – 10:45 a.m.	Session B1 – Birch Room Ginny Eggen <b>“Writing Strategies That Work”</b>	Session B2 – Amphitheater Scott Ross <b>“Supervising Students in Unstructured and Playground                  Situations: Effective Systematic Supervision”</b>
	Session B3 – Aspen Room Becky Unker <b>“Teaching Math Through Hands-on Experiences”</b>	Session B4 – Maple Room(Mezzanine Level) Margo Thurman <b>“The ABC’s of Seizures and Safety”</b>
	Session B5 – Timpanogos Room Kit Giddings <b>“Progress Monitoring in the Classroom: Easier Than You                  Think”</b>	Session B6 – Juniper Room Cathy Longstroth and Michele Rahn <b>“High Functioning Autism and Asperger Syndrome –                  Essentials for Paraeducators”</b>
	Session B7 – Cedar Room Linda Smith <b>“STRESS – and What to Do About It!!!”</b>	Session B8 – Bryce Ballroom Cindy Myers and Marilyn Likins <b>“Teaming: Building Effective Partnerships that Work”</b>
	Session B9 – Elm Deanna Avis <b>“When Dark Clouds Gather, Learn to Dance in the Rain”</b>	

**BREAK (15 minutes)**

11:00 a.m. – 12:30 p.m.	Session C1 – Zion Ballroom Jo Mascorro <b>“You Can’t Fight The Frontal Lobe! What ALL Adult Brains Should Know About All Child Brains ...”</b>	Session C2 – Arches/Canyon Ballroom Tanya Semerad <b>“Managing Meltdowns: Children with Autism or Asperger Syndrome”</b>	Session C3 - Aspen Lillian Duran <b>“Effective Strategies for English Language Learners”</b>
12:30 – 1:30 p.m.  1:30 – 2:30 p.m.	Lunch Grand Ballrooms (Zion/Bryce/Arches/Canyon) - North Lobby  Keynote Speaker: Dean Barley <b>“Cultivating Optimism in Children”</b>		

**BREAK (15 minutes)**

2:45 – 3:45 p.m.	Session D1 – Arches/Canyon Cindy Myers <b>“Happy Students, Happy Teachers: Proactive Behavior Strategies in Severe Classrooms”</b>	Session D2 – Birch Room Linda Smith <b>“Constructive Communication Tools to Build Effective Teams”</b>
	Session D3 – Cedar Room Kimberly-Smerkers-Bass and James Studer <b>“Help, I’ve Fallen Through the Cracks and Can’t Learn: Teaching Boys and Those Who Teach Them”</b>	Session D4 – Juniper Room Julia Lyman, Rebecca Morgan, and Melanie Dawson <b>“Follow the Yellow Brick Road: From Paraeducator to Teacher”</b>
	Session D5 – Timpanogos Room Nichole Wangsgard <b>“Proactively Preparing Students with Disabilities for Postsecondary Education: The Individual Transition Plan (ITP)”</b>	Session D6 – Amphitheater Liz Picone <b>“So You Want to Be a Leader?”</b>
	Session D7 – Aspen Room Karen Robinson <b>“Teaching Kids to Read – It’s an Art and a Science”</b>	Session D8 – Elm Room Nancy Kuhn, Alexandria Nygaard, Kara Morgan, Melissa Townsend, Shellene Young and Kit Giddings <b>(Panel of Paraeducators)</b> <b>“The Chicken Little Effect: How to Stay Calm When the Sky is Falling”</b>

**BREAK (15 minutes)**

3:45 – 4:00 p.m.	<b>Closing and Drawings – Grand Ballrooms (Zion/Bryce) - North Lobby</b>		
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